



# WEST BLOOMFIELD TOWNSHIP PUBLIC LIBRARY

# MAY 2018 Early Literacy At Home Learning

Help your child develop early literacy skills and Grow Up Reading™. Enjoy a fun, family activity each day that helps teach important pre-reading skills.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		<b>1 Talking</b> <i>It's National Mother Goose Day! Talk about what a nursery rhyme is and some of your favorites.</i>	<b>2 Singing</b> <i>Take turns singing all of the nursery rhymes you know together.</i>	<b>3 Reading</b> <i>Check out and read a Mother Goose Nursery Rhyme book together.</i>	<b>4 Writing</b> <i>Draw a picture from a Nursery Rhyme such as Baa, Baa Black Sheep or Humpty Dumpty Sat on a Wall.</i>	<b>5 Counting</b> <i>Write some numbers on your legos or blocks. Practice your numbers and counting as you stack the blocks together.</i>
	<b>6 Playing</b> <i>Visit the Library for Family Building Blocks and play together while building.</i>	<b>7 Talking</b> <i>Talk about the animals you see in the spring.</i>	<b>8 Singing</b> <i>Check out a sing-able picture book and have fun singing the book together.</i>	<b>9 Reading</b> <i>Explore the world from a comfy chair. Check out and read a book about another state or country.</i>	<b>10 Writing</b> <i>Write a list of fun things to do together and then pick one to do today.</i>	<b>11 Counting</b> <i>Cars come in all different colors. Count the number of red cars you see today.</i>
<b>13 Talking</b> <i>Share one thing that made you happy today.</i>	<b>14 Singing</b> <i>Sing The Wheels on the Bus together and have fun doing all the motions.</i>	<b>15 Reading</b> <i>Read a book about flowers or plants.</i>	<b>16 Writing</b> <i>Draw a spring picture with crayons and markers.</i>	<b>17 Counting</b> <i>Visit the Library for Ann Arbor Hands on Museum's Balancing Act workshop. Count how many items you can balance.</i>	<b>18 Playing</b> <i>Play a game of "I Spy" and look for things that start with the letter "M".</i>	<b>19 Talking</b> <i>Talk about sunshine. What do you like to do on a sunny day?</i>
<b>20 Singing</b> <i>Sing your favorite song together and make up silly lyrics.</i>	<b>21 Reading</b> <i>Look at the cover of a book and guess what it's about together. After reading it talk about how you were right or wrong.</i>	<b>22 Writing</b> <i>Use Q-tips and paint or stamp pads to create your own art bugs.</i>	<b>23 Counting</b> <i>At the store count the number of items you purchase.</i>	<b>24 Playing</b> <i>Play a game of hide and seek in the house.</i>	<b>25 Talking</b> <i>What is the weather like today? What will you wear if you go outside?</i>	<b>26 Singing</b> <i>Sing a song about bugs, like the "bumble bee" song.</i>
<b>27 Reading</b> <i>Have quiet reading time today.</i>	<b>28 Writing</b> <i>Use finger paints to draw letters and shapes.</i>	<b>29 Counting</b> <i>Draw circles on a piece of paper and count stickers as you put some in each circle.</i>	<b>30 Playing</b> <i>Head to the park for some outdoor play!</i>	<b>31 Talking</b> <i>Talk about what you like or dislike about Spring.</i>	 @ the West Bloomfield Township Public Library <a href="http://www.growupreading.org">www.growupreading.org</a>	

# The Library partners with parents to help children Grow Up Reading™

Parents are a child's first teachers. Help your child develop essential early literacy skills and build a strong foundation for future reading success with these six powerful practices.

**Talking** | **Singing** | **Reading** | **Writing** | **Playing** | **Counting**

## Grow Up Reading™ Tips for May: Talking

- It's important to talk about feelings with your child. Help your child to figure out ways to express their feelings safely and make sure to label their feelings as they happen.
- Talking more often with children will help them to understand the meanings of words, and speak in richer, more complex ways which will lead to a more rapid growth in children's language.
- Throughout the day with your child, respond to their talk and ideas. Have conversations for the sheer pleasure of it. Use positive, rich, and empathic language (rather than commands or negative statements). Be curious and ask thought-provoking questions. Give your children time to respond, listen to what they say, and then respond to their ideas.

## Book Suggestions for May

*Old MacDonald Had a Truck*  
by Steve Goetz

*Farmyard Beat*  
by Lindsey Craig

*Planting a Rainbow*  
by Lois Elhert

*The Curious Garden*  
by Peter Brown

*Someday* by Alison McGhee



## Bumblebee

I'm bringing home a baby bumblebee.  
Won't my mommy be so proud of me?  
I'm bringing home a baby bumblebee.  
Buzzzzzz. Ouch! She bit me!

*(Make fingers into bee and nip at child's arm)*



## Wheels on the Bus

The wheels on the bus go round and round,  
Round and round, round and round.  
The wheels on the bus go round and round,  
All around the town.

The wipers on the bus go swish, swish, swish...  
The driver on the bus says "move on back"...  
The people on the bus go up and down...  
The babies on the bus go "wah, wah, wah"...  
The parents on the bus go "shh, shh, shh"...

*(Adaptations: the horse on the farm goes "neigh, neigh, neigh;" cow, lamb, pig, etc.)*



Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language works. "Bumblebee" and "Wheels on the Bus" are two of the rhymes in the Library's new *Nursery Rhymes, Songs and Fingerplays* booklet. The booklet comes with tips parents can use to develop language skills. Ask for a copy when you come to the Library.