



WEST BLOOMFIELD TOWNSHIP PUBLIC LIBRARY

MARCH 2020 Early Literacy At Home Learning

Help your child develop early literacy skills and Grow Up Reading™. Enjoy a fun, family activity each day that helps teach important pre-reading skills.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Talking <i>Talk about things that start with the letter "M", just like the month of March.</i>	2 Singing <i>Happy Birthday Dr. Seuss! Visit the library for special games, songs and crafts to celebrate!</i>	3 Reading <i>Celebrate Dr. Seuss all month and read a different Dr. Seuss book each week!</i>	4 Writing <i>Make an alphabet book by putting one letter on a page and drawing something that starts with that letter.</i>	5 Counting <i>Look at a calendar of the month and count the number of days in March.</i>	6 Playing <i>Mix sugar with snow. What happens?</i>	7 Talking <i>During a grocery trip talk about the items you are buying. What do you use those items to make?</i>
8 Singing <i>Sing a song to celebrate Dr. Seuss! (The lyrics to Seuss-O are on the back)</i>	9 Reading <i>Pick a simple word such as "a" or "the" and have your child point that word out while you read a story together.</i>	10 Writing <i>Mix blue paint and yellow paint together. What color do you get? Write letters on a paper with your new color.</i>	11 Counting <i>Measure 5 things in your home with a ruler. Count the numbers on the ruler together.</i>	12 Playing <i>Make silly faces in the mirror with an adult or sibling.</i>	13 Talking <i>Visit the Westacres Branch for Rock N' Read Storytime! Have fun talking about the books you heard today.</i>	14 Singing <i>Sing a song from your child's favorite movie together.</i>
15 Reading <i>Spring is coming this week! Prepare by reading Spring Things by Bob Raczka</i>	16 Writing <i>Make your own Shamrock shape with a green crayon. Write the alphabet on the inside.</i>	17 Counting <i>Find and count 8 Green things in your house.</i>	18 Playing <i>Pretend to be a puppy. How do you move around? What noises do you make?</i>	19 Talking <i>Try to find all the colors of the rainbow in your house. Walk around and talk about each item and its color.</i>	20 Singing <i>Clap your hands to the beat as you sing your favorite nursery rhyme.</i>	21 Reading <i>Choose a repeating word in your book and find the word throughout the book as you read together.</i>
22 Writing <i>Write with chalk. Go outside if it's nice and use the cement or use a piece of paper indoors.</i>	23 Counting <i>Use leftover cereal to count. You can even do addition and subtraction.</i>	24 Playing <i>Spring is officially here! Go outside and run as fast as you can!</i>	25 Talking <i>Get a book with no words from the library and talk about what's happening throughout the book.</i>	26 Singing <i>Make up a silly song about your day.</i>	27 Reading <i>Label some items in your kitchen and have your child read the labels.</i>	28 Writing <i>Practice writing the letter "S" for Spring.</i>
29 Counting <i>Work on your child's fine motor skills by having them lace beads or cheerios onto string, counting as they go along.</i>	30 Playing <i>Crank up the tunes and have a dance party!</i>	31 Talking <i>It's National Crayon Day! Draw a picture and talk about the color crayons you used.</i>	 <div>  <p>© the West Bloomfield Township Public Library www.growupreading.org</p> </div> 			

The Library partners with parents to help children Grow Up Reading™

Parents are a child's first teachers. Help your child develop essential early literacy skills and build a strong foundation for future reading success with these six powerful practices.

Talking | **Singing** | **Reading** | **Writing** | **Playing** | **Counting**

Grow Up Reading™ Tips for March: Counting

- Counting is learned when your toddler starts making the connection between this innate sense of 'how many there are' and the language we use to count 'one, two, buckle my shoe'. This is the first stage in learning math and it's the building block for many early concepts.
- There are many ways to model early number concepts and counting. For example, when you spoon food on your child's plate, count aloud the number of spoonfuls as you drop them on the plate. Also try saying how many you are giving a child, for example, this is one crayon. Here is another crayon, now you have 2 crayons.
- Play simple board games that call on players to count spaces on the board, objects used in the game, and to recognize printed numerals or their representation (such as "dots on dice").

Book Suggestions for March:

Wolf In the Snow by Matthew Cordell

The Day The Crayons Came Home
by Drew Daywald

Amazing Grace by Mary Hoffman

How to Catch a Leprechaun
by Adam Wallace

Wordy Birdy by Tammi Sauer



Seuss-O

(sung to the tune of BINGO)

There was a man who was an author
And Seuss was his name-o.
S-E-U-S-S, S-E-U-S-S, S-E-U-S-S,
And Seuss was his name-o!

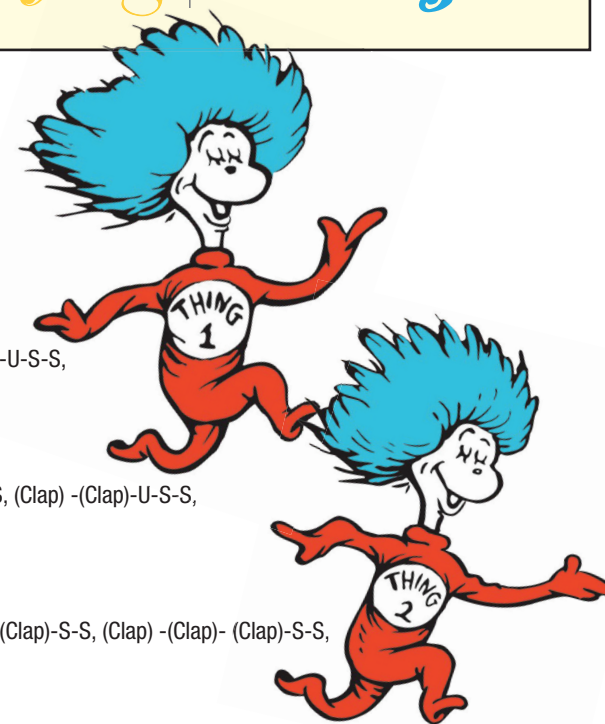
There was a man who was a writer
And Seuss was his name-o.
(Clap)-E-U-S-S, (Clap)-E-U-S-S, (Clap) -E-U-S-S,
And Seuss was his name-o!

There was a man who was creative
And Seuss was his name-o.
(Clap)- (Clap)-U-S-S, (Clap)- (Clap)-U-S-S, (Clap) -(Clap)-U-S-S,
And Seuss was his name-o!

There was a man who was so silly
And Seuss was his name-o.
(Clap)- (Clap)- (Clap)-S-S, (Clap)- (Clap)- (Clap)-S-S, (Clap) -(Clap)- (Clap)-S-S,
And Seuss was his name-o!

There was a man who made me laugh
And Seuss was his name-o.
(Clap)- (Clap)- (Clap)- (Clap)- S, (Clap)- (Clap)- (Clap)- (Clap)- S, (Clap) -(Clap)- (Clap)- (Clap)- S,
And Seuss was his name-o!

There was a man who was an author
And Seuss was his name-o.
(Clap)- (Clap)- (Clap)- (Clap)- (Clap), (Clap)- (Clap)- (Clap)- (Clap)- (Clap), (Clap) -(Clap)- (Clap)- (Clap)- (Clap),



MAIN LIBRARY

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Email: wbyouth@wblib.org
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WESTACRES BRANCH

7321 Commerce Road
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(Summer)	Noon – 5 PM
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