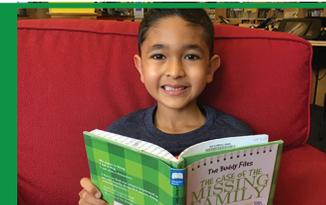


# Developed by the West Bloomfield Township Public Library

## March 2019 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



**SUNDAY**

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**SATURDAY**



Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary, and comprehension.

**1 Fluency**  
*Draw a hopscotch board with a sight word in each square. Read the words as you hop on them.*

**2 Comprehension**  
*Before reading a book, talk about what you would like to learn on that topic.*

**3 Vocabulary**  
*Visit a park and talk about everything that you see. Remember any new words that you learned and use them throughout the week.*

**4 Phonics**  
*Visit the Library and read a book using the phonics phones.*

**5 Phonemic Awareness**  
*Hold a piece of Silly Putty with both hands. Take turns saying a word and stretching the Silly Putty for each sound in the word. (Example: frog fr-aw-g)*

**6 Fluency**  
*Check out a riddle book and take turns reading the riddles aloud.*

**7 Comprehension**  
*Read a story together and play Story Ball. (See the back for details.)*

**8 Vocabulary**  
*Draw pictures of the items from the vocabulary list and have your family and friends guess what they are. (See the back for the list.)*

**9 Comprehension**  
*Read a story together and talk about the setting. Is this a place that you would like to visit?*

**10 Fluency**  
*Visit the Main Library for our Read to a Dog program from 1-3 PM.*

**11 Phonemic Awareness**  
*Say a word in segments and ask your friends or family to guess the word. Example: star=sss(stop) t(stop) arr*

**12 Phonics**  
*Play Consonant Blend Bowling. (See the back for details.)*

**13 Vocabulary**  
*Visit the Library and play some vocabulary-building games from the Board Games collection.*

**14 Vocabulary**  
*Write the vocabulary words on a balloon. Toss it back and forth. Read and define the word that's on top when you catch it.*

**15 Phonemic Awareness**  
*Play a game of I Spy with sounds. Example: "I spy something that starts with /m/."*

**16 Fluency**  
*Read a book together. Take turns reading alternate pages.*

**17 Phonics**  
*Play Long Vowel Team Tic-Tac-Toe. (See the back for details.)*

**18 Fluency**  
*Visit the Library and choose a book using the "Five Finger Test". (See a librarian for details.)*

**19 Phonemic Awareness**  
*Make a rain stick. Shake it once for each sound in a word. (See the back for details.)*

**20 Fluency**  
*Establish a family reading time at home.*

**21 Phonemic Awareness**  
*Take turns identifying the beginning, middle, and ending sounds in a word.*

**22 Comprehension**  
*Before reading a book together look at the cover and any illustrations, then make predictions about the story.*

**23 Comprehension**  
*Read a page from an information book. Discuss the main idea.*

**24 Fluency**  
*Visit the Main Library for our Read to a Dog program from 1-3 PM.*

**31 Phonics**  
*Take turns naming words that rhyme.*

**25 Vocabulary**  
*Choose a "word of the week". Encourage everyone in the family to use that word often.*

**26 Phonemic Awareness**  
*Take turns saying a word and clapping once for each sound. Example: mouse m(clap) ow(clap) s(clap)*

**27 Comprehension**  
*Read a book together. Who were your favorite and least favorite characters?*

**28 Fluency**  
*Write the sight words with glitter glue. (See the back for sight words.)*

**29 Phonics**  
*Make up silly sentences using words that begin with the same sound.*

**30 Vocabulary**  
*Play "Vocabulary Memory". (See the back for details.)*

## Books to read this month:

*Critter Riddles* by Marilyn Helmer (riddles)

*In a People House* by Dr. Seuss (rhyming)

*Weather in Spring* by Martha E.H. Rustad (informational)

*One Day in the Eucalyptus, Eucalyptus Tree*  
by Daniel Bernstrom (picture book)

*Owl Diaries* by Rebecca Elliott (series)



## Vocabulary Words for March:

### Seed, Caterpillar, Fog, Basket, Rope, Stream, Bright

For additional words, contact your child's teacher or visit this website:  
[www.vocabulary.com/lists/1414643](http://www.vocabulary.com/lists/1414643)



## Story Ball

Take a beach ball and a permanent marker and write one of the following questions in each of the colored sections on the ball:

### Where? Who? Beginning? Middle? End? Favorite Part?

Toss the ball back and forth. The person who catches it should answer the question that appears on top. The game continues until all of the questions have been answered.

## Sight Words for March:

### Think, Now, Our, On, From, Stop, May, Sleep, Green, Read

For additional sight words, contact your child's teacher or visit the website:  
[www.sightwords.com/sight-words/dolch](http://www.sightwords.com/sight-words/dolch)

## Vocabulary Memory

Create two sets of index cards, one with vocabulary words and the other with their definitions or pictures. Put all of the cards face-down on a table. Take turns flipping over any two cards. If you turn over a card and the matching definition or picture you can keep that set and take another turn. If the cards don't match they should be turned over and the other player can take a turn.



## Elements of Reading:

**Phonics** – The relationship between letters and the individual sounds in spoken language.

**Phonemic Awareness** – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person's ability to manipulate phonemes in syllables and words.

**Fluency** – The ability to read with appropriate speed, accuracy, and proper expression.

**Vocabulary** – Students with a strong vocabulary have an easier time understanding what they are reading.

**Comprehension** – The ability of a person to understand what s/he is reading.

## Consonant Blend Bowling

Take six index cards and write a word with a consonant blend on each. Tape each card to an empty 2 liter bottle. Stand up the bottles with 3 in the back row, 2 in the middle, and 1 in front. Take turns rolling a lightweight ball toward the bottles. Read the words on the bottles that you knock over. Continue the game by placing new cards into the bottles.

Consonant blends occur when two or three consonants combine to make a single sound.

Examples include: chair, play, bath, quack, school, glow, free, class, sweet, stage, snail, try, flower, ring

## Rain Stick

Put dried beans into a paper towel roll. Cover both ends with paper and a rubber band. Decorate it with stickers, glitter glue, or drawings.

After your rain stick is complete take turns saying a word and shaking it once for each sound in the word.

Example: rain–r(*shake*) ay(*shake*) n(*shake*)

## Long Vowel Team Tic-Tac-Toe

“Long Vowel Team” words have two vowels that combine to form a long single sound.

Examples include: play, rain, tail, pail, feet, sea, toe

Early Elementary Literacy Calendar developed by the West Bloomfield Township Public Library



**MAIN LIBRARY**  
4600 Walnut Lake Road  
(248) 232-2250  
Fax: (248) 232-2251  
TTD (248) 232-2292

Email: [wbyouth@wblib.org](mailto:wbyouth@wblib.org)  
Text: (248) 648-3368

**WESTACRES BRANCH**  
7321 Commerce Road  
(248) 363-4022  
Fax: (248) 363-7243

**ONLINE LIBRARY**  
Open 24 hours every day  
[www.westbloomfieldlibrary.org](http://www.westbloomfieldlibrary.org)

**HOURS OF SERVICE:**  
Monday-Thursday 9 AM – 9 PM  
Friday & Saturday 9 AM – 6 PM  
Sunday (Main) 9 AM – 6 PM  
(School year) Noon – 8 PM  
(Summer) Noon – 5 PM  
Sunday (Westacres) 9 AM – 6 PM  
(Year round) Noon – 5 PM

