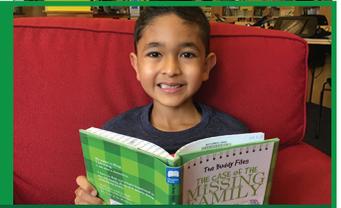


Developed by the West Bloomfield Township Public Library

February 2019 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary, and comprehension.

1 Vocabulary

Share a wordless picture book and create a story to accompany the pictures.

2 Phonemic Awareness

Create silly sentences using words that rhyme. Example: The duck got stuck in the muck while driving a truck.

3 Fluency

Play Sight Word Balloon Toss. (See the back for details.)

4 Phonics

Have a Consonant Blend Scavenger Hunt. (See the back for details.)

5 Phonemic Awareness

Think of a short word, such as "cat". Take turns changing one sound to make a new word. (Examples: hat, pat, sat.)

6 Comprehension

Read a fiction and non-fiction book on the same topic.

7 Vocabulary

Play the Synonyms Game. One person says a word and the other says a word with a similar meaning.

8 Fluency

Try some "echo reading". One person reads a line and the other person repeats it.

9 Phonemic Awareness

Play I Spy using letter sounds. Example: I spy something that starts with /b/.

10 Fluency

Visit the Main Library for our Read to a Dog program, from 1-3 PM.

11 Phonics

Play the Syllable Sorting Game. (See the back for details.)

12 Vocabulary

Choose a "word of the week" from the list on the back. Encourage everyone to use that word often.

13 Phonics

Play Long Vowel Team Bingo. (See the back for details.)

14 Vocabulary

Visit www.puzzlemaker.com and create a crossword puzzle using the vocabulary words. (See the back for details.)

15 Phonemic Awareness

Take turns identifying the beginning, middle, and ending sounds in a word.

16 Comprehension

Read a book together. Who were your favorite and least favorite characters?

17 Vocabulary

Visit the Library and play a vocabulary-building game from our board games collection.

18 Vocabulary

Play the Opposites Game. One person says a word and the other says a word with the opposite meaning. Example: up-down, long-short, big-small

19 Fluency

Use a stick to write the sight words in the snow.

20 Phonemic Awareness

Say a word in segments and have a friend or family member guess the word. Example: snail sss(stop) nnn(stop) aiai(stop) lll(stop)

21 Phonics

Look through a magazine or newspaper for words that start or end with /sh/ and highlight them. (Examples: shell, ship, fish, dish, leash, flash)

22 Phonemic Awareness

Take turns with one person saying a word and the other jumping for each sound. Example: "cake" /k/ /ay/ /k/

23 Comprehension

Read a story together and act out your favorite scene.

24 Fluency

Visit the Main Library for our Read to a Dog program, from 1-3 PM.

25 Fluency

Play Sight Word Bingo. (See the back for details.)

26 Fluency

Visit the Library and choose a book using the Five Finger Test. (See a librarian for details.)

27 Comprehension

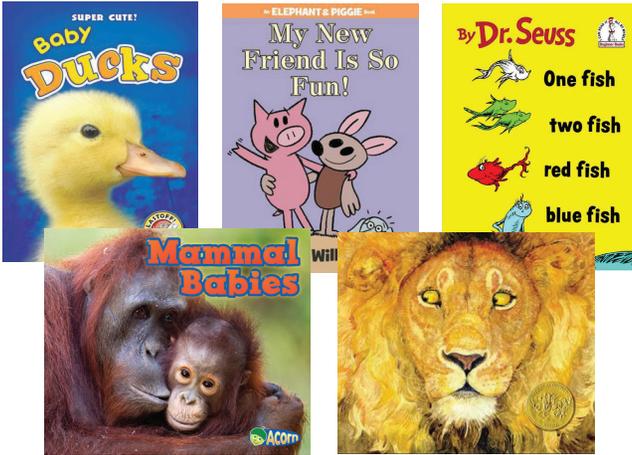
Read a story together. Retell the beginning, middle, and ending in your own words.

28 Phonics

Write out the sight words in playdough while sounding them out.

Books to read this month:

- Baby Ducks* (Readalong) by Christina Leaf (non-fiction)
My New Friend Is So Fun! by Mo Willems (fiction)
One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss (rhyming)
Mammal Babies by Catherine Veitch (non-fiction)
The Lion and the Mouse by Jerry Pinkney (wordless)



Sight Words for February: Four, Like, New, Over, Going, An, Has, Just, Best, Always, Your, Wish

For additional sight words, contact your child's teacher or visit the website:
www.sightwords.com/sight-words/dolch

Sight Word Balloon Toss

Use a permanent marker to write the sight words on a balloon. Toss the balloon back and forth. Read the word that's on top when you catch it.

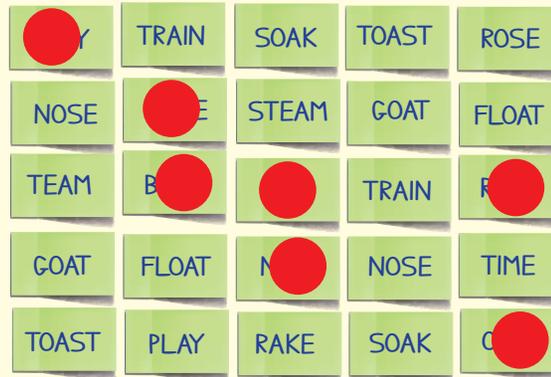


Sight Word/Long Vowel Team Bingo

Both players should write out nine of the sight words or long vowel team words on sticky notes, and stick them on a flat surface to make a Bingo grid. Players can take turns reading a word from the list, while both players place markers on their sticky notes when that word is called.

Long Vowel Team Words:

Write out a list of words with long vowel teams:
 train, toast, steam, float, goat, soak, play, nose, time,
 play, rose, rake, team



Visit this web site to create additional Bingo cards:
www.sightwords.com/sight-words/games/bingo/card-creator

Consonant Blend Scavenger Hunt

Prepare a set of index cards with letter blends, one blend per card:

**tr, sw, st, sp, sn, sm, sl, sc, pl, gr,
 fl, dr, cr, cl, br, and bl**

Have your child pick a card. Sound out the blend together. Ask your child to find an item in your house that begins with that sound. Continue the game by choosing additional blends.

Syllable Sorting

Create a set of index cards with 1, 2, & 3 syllable words (one word per card). Help your child to read the word on each card and clap once for each syllable. Work together to sort the cards according to the number of syllables.

Examples:

One Syllable: from, new, one, some, there

Two Syllables: before, follow, little, picture, water

Three Syllables: another, family, important, remember

Vocabulary Words for February: Good, More, Shell, Artistic, Atlas, Author

For additional words, contact your child's teacher or visit this website: www.vocabulary.com/lists/1414643

Elements of Reading:

Phonics – The relationship between letters and the individual sounds in spoken language.

Phonemic Awareness – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person's ability to manipulate phonemes in syllables and words.

Fluency – The ability to read with appropriate speed, accuracy, and proper expression.

Vocabulary – Students with a strong vocabulary have an easier time understanding what they are reading.

Comprehension – The ability of a person to understand what s/he is reading.

Early Elementary Literacy Calendar developed by the West Bloomfield Township Public Library



MAIN LIBRARY
 4600 Walnut Lake Road
 (248) 232-2250
 Fax: (248) 232-2251
 TTD (248) 232-2292

Email: wbyouth@wblib.org
 Text: (248) 648-3368

WESTACRES BRANCH
 7321 Commerce Road
 (248) 363-4022
 Fax: (248) 363-7243

ONLINE LIBRARY
 Open 24 hours every day
www.westbloomfieldlibrary.org

HOURS OF SERVICE:
 Monday-Thursday 9 AM – 9 PM
 Friday & Saturday 9 AM – 6 PM
 Sunday (Main) (School year) Noon – 8 PM
 (Summer) Noon – 5 PM
 Sunday (Westacres) (Year round) Noon – 5 PM

