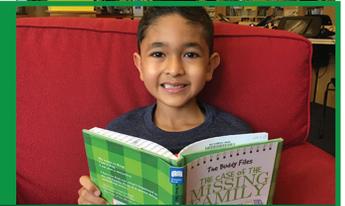


# Developed by the West Bloomfield Township Public Library

# August 2020 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary and comprehension.

## 1 Fluency

Play Sight Word Hopscotch. (See the back for details.)

## 2 Vocabulary

Choose a Word of the Week. Encourage your family to use the word often.

## 3 Fluency

Check out a poetry book and have a family poetry night.

## 4 Fluency

Sign up for the Library's Summer Reading Program by visiting the Library's website.

## 5 Comprehension

Read a book together using BookFLIX. Discuss the setting of the story.

## 6 Phonemic Awareness

Play I Spy using letter sounds. "I spy something that starts with the sound /sss/."

## 7 Vocabulary

Take a walk through your neighborhood. How many items can you find that start with the letter /b/?

## 8 Phonemic Awareness

Say a word in segments and ask a family member to guess the word. Example: plum=pl--u--m.

## 9 Fluency

Read a story together using TumbleBooks. Take turns reading alternate lines.

## 10 Phonics

Play Consonant Blends Tic-Tac Toe. (See the back for details.)

## 11 Phonics

Have a Vowel Scavenger Hunt. (See the back for details.)

## 12 Vocabulary

Play the Synonyms Game. One person says a word and the other says a word with a similar meaning.

## 13 Vocabulary

Visit [www.puzzlemaker.com](http://www.puzzlemaker.com) and create a puzzle using the vocabulary words.

## 14 Phonics

Make up silly sentences using words that begin with the same sound.

## 15 Fluency

Read the same passage from a book using different emotions. (Examples: happy, sad, excited)

## 16 Phonemic Awareness

Take turns where one person reads a sight word and the other names the beginning sound.

## 17 Vocabulary

Create a list of homonyms together. Examples: rain-reign, see-sea. Make up silly sentences using both versions of the word.

## 18 Comprehension

Check out an information book. Before reading it, discuss what you would like to learn about.

## 19 Phonemic Awareness

Think of a short word, such as "dog". Take turns changing one sound to make a new word. Example: frog, log, bog.

## 20 Fluency

Take turns with someone saying a word and the other person clapping once for each sound. (Example: flower=fl--ow--er)

## 21 Phonics

Play Vowel Team Balloon Toss. (See the back for details.)

## 22 Comprehension

Read a page from an information book. Discuss the main idea.

## 23 Phonemic Awareness

Make up silly sentences using words that rhyme.

## 24 Fluency

Have a Sight Word Relay. (See the back for details.)

## 25 Fluency

Go outside and write the sight words using sidewalk chalk.

## 26 Vocabulary

Have a family game night featuring vocabulary-building games, such as Banagrams and Scrabble Jr.

## 27 Comprehension

Check out an information book. What do you already know about this topic? What would you like to learn?

## 28 Phonics

Toss a ball back and forth. The person tossing says a word and the person catching says a word that rhymes.

## 29 Comprehension

Read a story together. Which character would you like to meet?

## 30 Phonics

Take turns naming words that rhyme.

## 31 Comprehension

Read two books on the same topic. How are they similar and different?

## Books to read this month:

*Boomer's Big Surprise*

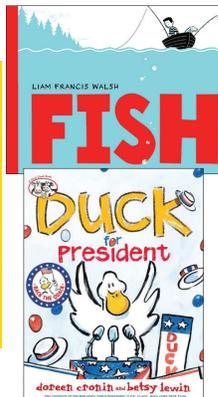
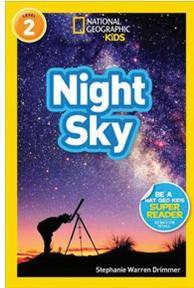
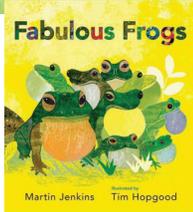
by Constance McGeorge (TumbleBooks)

*Duck for President* by Doreen Cronin (BookFLIX)

*Fabulous Frogs* by Martin Jenkins (non-fiction)

*Night Sky* by Stephanie Warren Drimmer (non-fiction)

*Fish* by Liam Francis Walsh (wordless)



## Sight Word Relay

Take six sheets of paper and write one sight word on each. Tape them next to each other on a wall. Take turns in which one person calls out a word, and the other person runs to the wall and taps the paper with that word. Variations include hopping, skipping, jumping.



## Consonant Blends Tic-Tac-Toe

Draw a Tic-Tac-Toe grid, featuring a letter-blend word in each square. (Examples: grow, sand, snake, flag, brush, frog, tree, shape, glue) Players can take turns reading the word in each space before placing an X or O.

## Vowel Team Balloon Toss

Use a permanent marker to write out words containing vowel teams on a balloon. Examples: toad, cloud, rain, clay, moon, read. Toss the balloon back and forth. Read the word that's on top when you catch it.

## Vowel Scavenger Hunt

Prepare a set of index cards with one vowel sound per card, and put them all into a pile face down. Choose a card and go over the sound that it makes. Look for items throughout your house or yard that contain that sound.



## Elements of Reading:

**Phonics** – The relationship between letters and the individual sounds in spoken language.

**Phonemic Awareness** – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person's ability to manipulate phonemes in syllables and words.

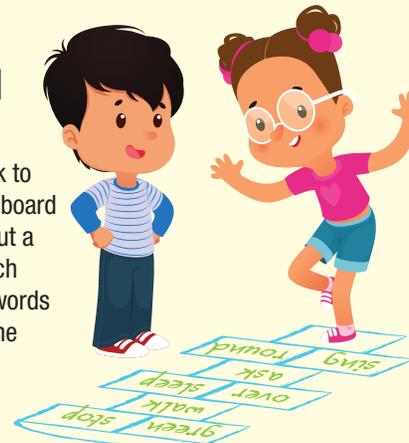
**Fluency** – The ability to read with appropriate speed, accuracy, and proper expression.

**Vocabulary** – Students with a strong vocabulary have an easier time understanding what they are reading.

**Comprehension** – The ability of a person to understand what s/he is reading.

## Sight Word Hopscotch

Use sidewalk chalk to draw a Hopscotch board on the sidewalk. Put a sight word into each square. Read the words as you jump into the squares.



## Vocabulary Words for August: tree, ship, ring, nest, shell, ivy, tusk, braid, mile, fern

For additional vocabulary words, visit this website:  
[www.vocabulary.com/lists](http://www.vocabulary.com/lists)

## Sight Words for August: ask, fly, over, round, stop, walk, sing, sleep, wish, green

For additional sight words, visit this website:  
[www.sightwords.com/sight-words/dolch](http://www.sightwords.com/sight-words/dolch)

Early Elementary Literacy Calendar developed by the West Bloomfield Township Public Library



The nation's highest honor for libraries.



© the West Bloomfield Township Public Library  
[www.growupreading.org](http://www.growupreading.org)

**MAIN LIBRARY**  
4600 Walnut Lake Road  
(248) 232-2250  
Fax: (248) 232-2251  
TTD (248) 232-2292

Email: [wbyouth@wplib.org](mailto:wbyouth@wplib.org)  
Text: (248) 648-3368

**WESTACRES BRANCH**  
7321 Commerce Road  
(248) 363-4022  
Fax: (248) 363-7243

**ONLINE LIBRARY**  
Open 24 hours every day  
[www.westbloomfieldlibrary.org](http://www.westbloomfieldlibrary.org)

